

Foreword

Did you know that research has found that remarkable things can happen if parents and caregivers spent at least 15 minutes of undivided time a day listening and talking with their children? Research also tells us that children really do look to their parents and caregivers for advice and help about difficult choices and decisions.

The document in your hands right now and other companion materials about bullying are part of 15+ Make Time to Listen...Take Time to Talk, an initiative developed by the Substance Abuse and Mental Health Services Administration, part of the U.S. Department of Health and Human Services, to promote healthy child development and to prevent youth and school-based violence.

The initiative builds on both the value children place on the advice they get from important adults in their lives and the benefits of those special 15 minutes each day. The listening and talking theme, however, also can be adapted by teachers, counselors, and other adults who are involved in the lives and futures of children.

Whether focused on bullying – as in this part of the initiative – or on general principles of healthy development and behavior, the messages exchanged between children and their parents and caregivers in just these 15 minutes or more a day, can be instrumental in building a healthier and safer future for children as individuals, family members, and active and engaged participants in the life of their communities.

about Bullying

Welcome to...

“Make Time To Listen...Take Time To Talk...ABOUT BULLYING” interactive conversation starters. Schools, adults and children can use these cards to start conversations about bullying and how to prevent it.

There are no “right or wrong” answers, just statements that make us think about the issue of bullying and ways to prevent and/or stop it. The cards are listed under different headings so that there is flexibility in how the questions can be asked to lead to meaningful dialogue about bullying prevention and interventions. The basis of the conversation starters are to help start meaningful dialogue about the critical issue of bullying and the prevention of bullying.

There are no rules. Everyone is a winner if we begin to talk and listen to one another, but you can't be a winner if you don't answer the questions honestly. No one is looking for problems, but if bullying is an issue at school, home, or in your community, then this is a safe way to start to understand and hopefully resolve the problem.

Go ahead, get started and remember that these are only conversation starters and you don't have to finish all the cards to continue talking. Use your own judgement on how many questions to ask, when, and for how long. If you or your child feels uncomfortable talking about the issue, you may choose to stop for a while and continue the discussion at a later time. If major problems do arise, please seek the help of a mental health professional.

about Bullying

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Listen - Learn - Respect

These cards are to be used to start conversations about bullying and bullying prevention.

Feel free to adapt the questions to your own conversational styles.

The questions are designed to generate open and honest discussions. Please be careful to respect any concerns or sensitive issues raised by the answers.

Again, if problems do arise, please read the additional materials provided by this project, take a break and talk about the issue later, or seek the help of a mental health professional.

MAKE TIME TO LISTEN
TAKE TIME TO TALK
about Bullying

General Questions

What does “bullying” mean to you?

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General Questions

Do you ever feel lonely at school or left out of activities? Let's talk about what happens and what you feel.

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General Questions

What is lunch time like at your school? Who do you sit with, what do you do, and what do you talk about?

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General Questions

What's it like to ride the school bus?
Tell me about it.

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General Questions

Do kids ever call you mean names, or tease you?
Talk more about how you feel and what you do when this happens.

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General Questions

Have you ever been scared to go to school because you were afraid of being bullied?
What ways have you tried to change it?

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General Questions

Have kids ever bullied you by hitting or pushing you, or other things like that?
Let's talk about what you do when this happens.

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.....indicates they have been bullied

.....indicates they have been bullied

Who usually does the bullying? (Boys/girls? Older kids or kids in your grade or class?)
Why do you think they bully?

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Did you talk with an adult at school or a friend about being bullied? Did it help?
If not, what would have helped?

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.....indicates they have been bullied

.....indicates they have been bullied

Talk about how you felt when you were being bullied. Take your time.

Now that we're talking about bullying, what can I do to help?

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.....witnessed bullying

.....witnessed bullying

What do you usually do when you see bullying going on?

Describe what the bullies are like.

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.....witnessed bullying

.....witnessed bullying

Do you ever see kids at your school being bullied by other kids? How does it make you feel?

Have you ever tried to help someone who was being bullied? What happened? What would you do if it happens again?

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.....bullying other children

.....bullying other children

Have you ever called another person names? Do you think that was bullying? Talk more about that.

Do you or your friends ever leave other kids out of activities? Talk more about this possible bullying behavior.

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.....bullying prevention programs

.....bullying prevention programs

What do you think needs to happen at school to stop bullying?

Would you be willing to tell someone if you had been bullied? Why? Why not?

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.....bullying prevention programs

.....bullying prevention programs

Is your school doing special things to try and prevent bullying? If so, tell me about the school's rules and programs against bullying.

Would you feel like a "tattletale" if you told that someone was bullying you or a friend? Why?

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Let's talk about what your friends could do to help stop the bullying.

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.....bullying prevention programs

What things do you think parents could/should do to help stop bullying?

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.....bullying prevention programs

What are some good qualities about yourself? Let's talk about why it's so important to feel good about yourself. How would all this help to prevent bullying?



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Instructions

Welcome to "15+ Make Time To Listen... Take Time to Talk" interactive conversation starters. We've designed this as a "win-win" game where everyone gets a chance to LISTEN and TALK.

The basis of the game is to get to know more about your family, friends, and caregivers by honestly answering the questions on each card and carefully listening to the replies. There are no rules since everyone is a winner. However, you can only be a winner if you honestly answer the questions, take a chance on opening true conversations and REALLY LISTENING to responses. Cards marked with a star (★) are fairly easy and those with two stars (★★) are a little more challenging.

Go ahead, get started, and remember that these are only conversation starters and you do not have to finish all the cards to continue talking.

15+ MAKE TIME TO LISTEN... TAKE TIME TO TALK

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What was the best thing that happened to you today?

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What do you love about school/work?

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What does success mean to you?

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What makes you scared?

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What do you remember about your first day at school/work?

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What three things make a person popular in your school/at work?

What makes you laugh?

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Why do you think some kids/adults dress differently?
Talk more about this.

What makes you angry?

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Where would you go if you could travel anywhere in the world? Why?

What's a skill you wish you had? Why?

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What one thing would you do to make the world more peaceful?



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Do you like being challenged?
How?



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How can we stop violence?



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What other cultures interest you? Why?



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If you could share anything with your best friend, what would it be?

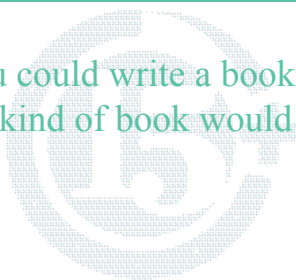


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If you could write a book, what kind of book would it be?



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If you could sit down with the most powerful person in the world and give that person advice, what would that be?

Do you learn more when you win or when you lose?

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If you could do one thing to make the earth cleaner and more livable, what would it be? Why?

A blank coupon - you decide how to share quality time.

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This card entitles you to one hour of:

You decide what to do.

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